

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4310	078630000	Twenty First Century Charter Schools, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The LEA the free choice of students, staff and visitors regarding the wearing of masks on school grounds and in school transportation.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	The LEA has modified classroom and lunchroom seating to allow for social distancing.
Handwashing and respiratory etiquette	Y	The LEA has installed touchless soap and towel dispensers as well as provided signage that instructs the proper techniques for hand washing near any washing facility.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	The LEA has a program in place that ensures the sanitizing and disinfecting of high touch areas as described by the CDC. The chemicals used are recommended by Maricopa County Health.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	The LEA follows the current guidelines of MCPH regarding isolating, quarantining and contact tracing. The LEA reports all positive COVID cases and close contacts to MCPH.
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	Y	Yes, the LEA has provided students, families and staff with information regarding local vaccination events within the close range community.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The LEA provides accommodations for children with disabilities as needed.
Coordination with State and local health officials	Y	The LEA works in conjunction with state and county offices to ensure safe health practices are followed as necessary. Staff coordinator attends weekly webinars to stay abreast of change and assure implementation.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

The LEA will continue to follow, monitor and adjust to students and staff as needed.

Students' Needs:

Academic Needs	<p>Learning Remediation Plan</p> <p>Assess Student Needs</p> <p>On-going assessment of student learning should occur as part of the general screening procedures and during classroom instruction.</p>
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Assessment can include, but should not be limited to: monitoring of student performance in the classroom, teacher observation, activity-based assessment, teacher-made tests, benchmark assessments and standardized tests.

Provisions of Remediation/Intervention Action

2020-2021 - Summer

Identified students will be enrolled into a small-group, teacher guided summer school program. The students will use the digital Edgenuity MyPath and Courseware, which are both research-based online intervention/enrichment programs for reading and math that deliver targeted, age-appropriate learning paths for students.

2022-2022 - School Year

Remediation will be primarily provided in the classroom during instructional time by using various teaching methods and techniques, modifying teaching strategies and presentations, giving clear corrective feedback and positive reinforcement.

Academic intervention materials may include: Courseware 6-8, MyPath 3-5, Imagine Learning K-2, Reading Great Reading (phonics intervention) 1-5, etc.

Social Emotional intervention materials may include: Courseware 6-8, MyPath K-5, and Harmony

Extended remediation will be planned as needed in collaboration with appropriate school team members (principal, student study team members, teachers and parents). Plans may include but not be limited to: before/after school tutoring, special forms of instruction, focused remedial study sessions, and intervention specialist small group instruction.

Assessment of Remediation

Individual student

Documentation of student success and outcomes of remediation efforts will be maintained through teacher data collection, RGR graphing matrix, NWEA MAP Growth and MAP Fluency benchmark assessments, and student study team records.

School

Documentation of the broader impact of remediation will be reviewed through Administration/Teacher data dialog conferences and may be contained in documents that include, but are not limited to, indicators such as student program and benchmark data reports, school surveys, quality indicators, and PLC documentation.

Adjustment of School Remediation Plan

It is the responsibility of each school to adjust remediation based on assessment of effectiveness and to incorporate those adjustments, in planning or implementation stages for the future.

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Social, Emotional and Mental Health Needs	Social Emotional needs will be access and guidance provided on an on-going basis by the LEA. Social Emotional intervention materials may include: Courseware 6-8, MyPath K-5, and Harmony
Other Needs (which may include student health and food services)	The LEA currently provides all students with a free breakfast and lunch option to ensure the nutritional needs are met.
Staff Needs:	
Social, Emotional and Mental Health Needs	The LEA provides Professional Development that guides staff in methods and ways to support their own emotional well-being.
Other Needs	The LEA provides free lunch for staff as requested if needed.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 2/23/2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The LEA surveyed and honored reasonable and helpful input from the school community when it initially developed its on-going safe return to in-person learning. The LEA continues to survey and use valid input in making any revisions.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

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- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent