



TWENTY FIRST CENTURY CHARTER SCHOOLS

Bennett Academy's K-8 Schools

Learning Remediation Plan

Assess Student Needs

On-going assessment of student learning should occur as part of the general screening procedures and during classroom instruction. Assessment can include, but should not be limited to: monitoring of student performance in the classroom, teacher observation, activity-based assessment, teacher-made tests, benchmark assessments and standardized tests.

Provisions of Remediation/Intervention Action

2020-2021 - Summer

Identified students will be enrolled into a small-group, teacher guided summer school program. The students will use the digital Edgenuity MyPath and Courseware, which are both research-based online intervention/enrichment programs for reading and math that deliver targeted, age-appropriate learning paths for students.

2022-2022 - School Year

Remediation will be primarily provided in the classroom during instructional time by using various teaching methods and techniques, modifying teaching strategies and presentations, giving clear corrective feedback and positive reinforcement.

Academic intervention materials may include: Courseware 6-8, MyPath 3-5, Imagine Learning K-2, Reading Great Reading (phonics intervention) 1-5, etc.

Social Emotional intervention materials may include: Courseware 6-8, MyPath K-5, and Harmony

Extended remediation will be planned as needed in collaboration with appropriate school team members (principal, student study team members, teachers and parents). Plans may include but not be limited to: before/after school tutoring, special forms of instruction, focused remedial study sessions, and intervention specialist small group instruction.

Assessment of Remediation

Individual student

Documentation of student success and outcomes of remediation efforts will be maintained through teacher data collection, RGR graphing matrix, NWEA MAP Growth and MAP Fluency benchmark assessments, and student study team records.

School

Documentation of the broader impact of remediation will be reviewed through Administration/Teacher data dialog conferences and may be contained in documents that include, but are not limited to, indicators such as student program and benchmark data reports, school surveys, quality indicators, and PLC documentation.

Adjustment of School Remediation Plan

It is the responsibility of each school to adjust remediation based on assessment of effectiveness and to incorporate those adjustments, in planning or implementation stages for the future.