

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4310	078630000	Twenty First Century Charter Schools, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The LEA allows the free choice of students, staff and visitors regarding of wearing of masks. Masks are required on school buses only
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	The LEA has modified classroom and lunchroom seating to allow for social distancing.
Handwashing and respiratory etiquette	Y	The LEA has installed touchless soap and paper towel dispensers as well as signage that instructs the proper techniques for hand washing.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	The LEA has a program in place that ensures the sanitizing and disinfecting of high touch areas as described by the CDC. The chemicals used are recommended by MCPH.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	The LEA follows the guidelines of MCPH regarding isolation, quarantining and contact tracing. The LEA reports all COVID cases and close contacts to MCPH.
Diagnostic and screening testing	N	At this time, the LEA does not perform on-site testing. The LEA has held testing services that were performed by outside services.
Efforts to provide vaccinations to school communities	Y	The LEA has provided students, families and staff of local vaccination events within the community.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The LEA provides accommodations for children with disabilities as needed.
Coordination with State and local health officials	Y	The LEA works in coordination with local and state offices to ensure safe health practices are followed as necessary.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

The LEA will continue to follow and monitor the needs of students, staff

Students' Needs:

Academic Needs	The LEA currently provides Google Classroom as well as other web-based technology to support academics both in-person and remotely as needed. Paper packets are also used as needed.
Social, Emotional and Mental Health Needs	The LEA has adopted SEL curriculum that is accessible to students and staff to help support the immediate Social, Emotional and Mental Health needs of our students. (Purpose Prep)

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Other Needs (which may include student health and food services)	The LEA currently provides all students with a free breakfast and lunch option to ensure the nutritional needs of students is met.
Staff Needs:	
Social, Emotional and Mental Health Needs	The LEA provides regular professional development that guides staff in methods and ways to support their own social, emotional well-being.
Other Needs	None

The LEA must regularly, but **no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 2/23/2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: The LEA surveyed and honored reasonable family/community input in the development of our initial and on-going plan to provide in-person instruction.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

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- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent